



Kansas Multi-Tier System of Supports (MTSS) Integrated Framework



What is the Kansas Multi-Tier System of Supports (MTSS) Integrated Framework?

The Kansas Multi-Tier System of Supports Integrated Framework (MTSS) is a set of evidence-based practices implemented to meet the needs of all learners. MTSS builds a system of prevention, early intervention, and supports to ensure that all students are learning from the instruction. MTSS establishes a system that intentionally focuses on leadership, professional development, and an empowering culture and content areas of reading, mathematics, behavior, and social-emotional learning. USD 383 has many components in place, but the district will be implementing a few new systems in 2017-18.

Definition and Focus

MTSS is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic, behavioral, and social-emotional needs with frequent data-based monitoring for instructional decision making to empower each Kansas student to achieve high standards. The *focus* of the Kansas MTSS Integrated Framework is system-level change across the classroom, school, district and state.

USD 383 Core Beliefs

- Students **thrive** in a safe, positive and accepting environment.
- Students **achieve** when decisions are data-driven within a responsive instructional and intervention system committed to equitable outcomes for all learners.
- Students **succeed** when adults model an authentic, respectful and honest spirit of collegiality, collaboration and celebration.
- Students **benefit** from cooperative efforts between home, school and the community.

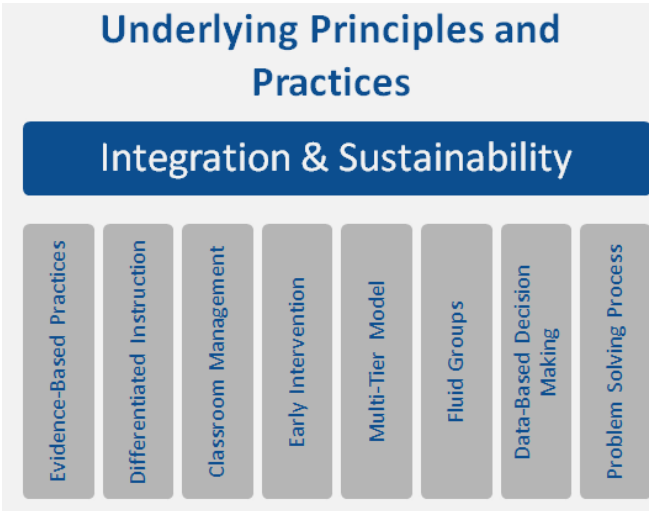
Goals

The goal of MTSS in USD 383 is to provide an integrated systemic approach to meeting the needs of each and every students and for schools to use their resources in ways that enable every child to be successful. This is accomplished by:

- Evaluating current practices to identify those that yield evidence of effectiveness; addressing areas that are missing; and replacing approaches with those that are supported by research.
- Being prevention oriented: knowing who needs support as early as possible and putting necessary and appropriate supports in place.

School Improvement Process

The MTSS is an overarching framework that guides schools through a process of needs assessment and decision making that assists in not only selecting effective practices, but also creating a sustainable aligned system. School districts use MTSS as the framework for the school improvement process to address the academic, behavioral, and social-emotional achievement of all students.



MTSS is built upon strong educational practices that should be at the center of all instruction. These basic educational practices include using evidence-based (the highest level of research available in the content area) curriculum and practices in such a way as to provide differentiated learning experiences that challenge all students. In addition to these basic practices, teachers must be effective in the delivery of instruction in order for students to attain high achievement.

Resources and Training

The MTSS website includes a wealth of information for school districts to utilize in preparation for or as supports for implementing the Kansas MTSS Integrated Framework. This includes overview information, presentations and other documents. For more information, please visit our website at: <https://www.ksdetasn.org/mtss>

- More for families at: <https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/399/MTSS.pdf>
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