

“The Nation’s greatest resource for solving critical national problems in the areas of national concern is its gifted and talented children. Unless the special abilities of gifted and talented children are developed during their elementary and secondary school years, their special potential for assisting the Nation may be lost.”

(P.L. 1954-92, Title IX, Part A of Section 901)

Guiding Principles

- Differentiated curriculum for the gifted learner must span grades K-12
- Regular classroom curricula and instruction must be adapted, modified, or replaced to meet the unique needs of gifted learners
- Instructional pace must be flexible to allow for the accelerated learning of gifted learners as appropriate
- Education opportunities for subject and grade skipping must be provided to gifted learners
- Learning opportunities for gifted learners must consist of a continuum of differentiated curricular options, instructional approaches, and resource materials (NAGC 1998)

F.A.Q.'s

- Students may be referred at any age K-12.
- Students move from more teacher directed activities to becoming more autonomous learners as they mature
- Gifted in Kansas is a state-level mandate and may differ from other states and locations



For additional information contact:

Dr. Debora Howser
Executive Director, Special Education Services
Robinson Education Center
2031 Poyntz Avenue
Manhattan, Kansas 66502

785-587-2000

deborah@usd383.org

Manhattan-Ogden USD 383

Gifted Education



*Serving those students who
are identified as academically
and intellectually gifted*

Where all can learn!

Mission Statement

Provide services to meet the individual needs of students who show evidence of high performance capability in academic areas as defined by Kansas Gifted Mandate (KSDE)

Kansas Definition of Gifted.

“Gifted means performing or demonstrating the potential for performing at the significantly higher levels of accomplishment in one or more academic fields due to intellectual ability, when compared to others of similar age, experience, or environment.” (KSDE)

Gifted Services and Special Education

In Kansas, Gifted Education is a part of Special Education and follows Special Education processes and procedures. This may differ from other states. A student must be found eligible to participate in the program. Once a student is identified as having the characteristics of giftedness and displays needs that can't be met in the regular education classroom, an Individualized Education Program (IEP) is written. The IEP guides the instruction for the student within the gifted education and general education programs.

Goals

- Provide opportunities for students to pursue individual interests and develop talents;
- Provide for the cognitive and academic development through challenging learning experiences;
- Provide support for the social and emotional needs of gifted students.

Steps to Accessing Services

- Consult with school staff on identifying areas in need of additional challenge for the student through the Student Identification Team
- If the student continues to show a need for interventions beyond the general education classroom, an evaluation for possible addition of gifted services may be recommended.
- Procedures for all special education evaluations will be followed.
- If it is determined the student meets the criteria for the addition of gifted services, an individual education plan will be developed

Additional information available at: KSDE.org website's "Receiving Gifted Services in Kansas"

Services

Services may include:

- Individualized Education Program (IEP) Goals
- Individual Consultation with Gifted Education Specialists
- Group Enrichment Experiences
- Academic Competition Involvement
- Transition Planning Experiences
- Curriculum Involvement
- Gifted Education Course (Small Group Meetings)

Resources for Gifted

- Gifted Consultant at each school
- USD 383 Special Education Department
- KGTC at <http://www.kgtc.org/about-kgtc.html>
- Kansas Department of Education www.ksde.org
- S.E.N.G.org (Supporting Emotion Needs of Gifted)
- NAGC.org

Qualifications

To qualify for the Gifted Education Program, a student must score at an exceptional level on an intelligence test, at an exceptional level on an individual achievement test in an area of either reading, math, and/or written expression composite, and display a need that cannot be met in the regular classroom.